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Which ship were you playing?  
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of visualizations, the instructional materials improve students' engagement with science and mathematics. Participation in the CRYSTAL-Alberta project has changed the way I think about the connection

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between what I do as a researcher and what I do as a teacher: I have learned how to better translate scientific knowledge into language and activities appropriate for students, thereby transforming my own

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Students must study the biography and crack the code

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Ubiquitous information systems (UIS) are proposed to represent a fundamental paradigm shift in information systems research. Despite the advantages of such systems,

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they also come with disadvantages, such as their increasing automation and opaqueness. When aiming to develop UIS that are readily adopted and used by their intended users, those disadvantages need to be

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addressed. A promising approach to overcome this challenge is fostering the users' trust in UIS.

Matthias Söllner presents a method for deriving trust supporting components for UIS, based on existing

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insights from literature as well as a new theoretical approach on the formation of trust in UIS. The empirical evaluation of the method shows that the trust supporting components increase the users' trust as

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